

The School District of Osceola County, Florida

Island Village Elementary

2050 Celebration Blvd. • Celebration • Florida 34747
Phone: 407-479-9234 • www.osceolaschools.net/ives



Principal

Audie Confesor

Assistant Principal

Patricia Cummins

SAC Board

Marisel Lopez

Chair

Kristine Singley

Co-Chair

Tiffanni Ayala

Secretary

S.A.C. Meeting Minutes

January 30, 2024

CALL TO ORDER

A meeting of the Island Village Elementary School Advisory Council was held in the Media Center. Principal, called the meeting to order at 5:00P.M. Tiffanni Ayala (secretary) recorded the meeting minutes.

ATTENDANCE

Board Members: Marisel López (Chair), Kristine Singley (Co-Chair), Tiffanni Ayala (Secretary), Mr. Confesor (Principal), Parents

MINUTES – Principal Confesor motioned to approve the minutes of the October meeting.

GLIMPSE PRESENTATION (5:00 – 5:30) – Brittany Hague

- Project Glimpse – 5 Year Federal Project (Grant).
 - Gifted Learning infusing multiple perspectives via strength education
 - Goal is to target 8 teachers per month to receive development training paired with UCF professors.

PRINCIPAL'S REPORT (5:30 – 5:45) – Mr. Confesor

- Mr. Confesor provided an update on the SIP & 23' – 24' Areas of Focus.
 - Target task alignment (Specific groups)
 - English language learners
 - Students with disabilities
 - Student goal setting
 - Higher level of questioning
 - Thank you to donors
 - Went over current results – a lot of overall growth
 - Goals next year:
 - Identification education plans for every student that is identified as gifted

Inspiring all learners to reach their highest potential as responsible, productive citizens.

Districtwide Accreditation by Cognia™

School District Main Office: 817 Bill Beck Boulevard □ Kissimmee □ Florida □ 34744-4492 □ Phone: 407-870-4600 □ osceolaschools.net

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SAC MESSAGE (5:45 – 5:52) – Marisel Lopez

- Intro to SAC board – purpose to assist and improve student involvement plan.
- Identified a budget needs to be established to meet goals (anticipating funding for next school year)
- Key Responsibilities
 - Minimum 8 meetings per year
 - Work in tandem with Mr. Confesor (SIP development)
 - SIP Mid-year Review
 - Adhere to Sunshine Law – All meetings public.
- Robert's Rules

OPEN FORUM

- What is expected on an ESP plan?
- What are the best practices to put in the plan?
- Will gifted be clustered/ability grouped?

MEETING ADJOURNED

- A motion was made by the Principal to adjourn the meeting and a Board member seconded.

NEXT MEETING DATE & TIME

- SAC Meetings will take place the last Tuesday of the month.
 - Next meeting will be held February 27th at 5pm.
 - Virtual option to attend will be provided. *Note membership cannot take part in voting virtually.



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SCHOOL ADVISORY COUNCIL

2023-2024



ESTABLISHMENT

In 1991, the Florida Legislature enacted a law that created School Advisory Councils (SAC) to assist in upholding the effectiveness of our public schools. Today, every public school in the state of Florida has a SAC to act as the driving force behind the school improvement process and increase student achievement.

[Florida Statute 1001.452, Addresses requirements for School Advisory Councils](#)

PURPOSE

The purpose of a SAC is to assist in the preparation and evaluation (developing and evaluating) of the results of the school improvement plan and to assist the principal with the annual school budget. Additionally, SAC receives funds "to be used at the discretion of the School Advisory Committee with the goal of creating programs that encourage innovation at the school.



MEMBERSHIP

- Principal membership is mandatory
- All voting members must be chosen or elected by peers.
 - Teachers elect teachers
 - Support staff elect support staff
 - Parents elect parents
 - Principals can appoint community members
- The composition must represent the racial, ethnic and economic status of the school community
- Assistant Principals can attend SAC meetings but cannot be a SAC Member or a Board Member e.g., SAC Chair, Secretary or Treasurer
- Majority of the members are non-district employees (51%).



KEY RESPONSABILITIES

1

MEETINGS

- 8 meetings per year
- Quorum of voting members must be present for all voting
- 3 days advance notice
- Recording of minutes
- Published in the website

Florida Statutes section
1001.452(1)(d)(4)

3

SIP DEVELOPMENT

To assist in the preparation and evaluation of the School Improvement Plan (SIP) by giving insight and feedback ensuring school is on track to meet goals and objectives.

2

REVIEW

Each School Advisory Council (SAC), in cooperation with various identified community stakeholders that work with the school, is to conduct an annual midyear reflection as part of the SIP process.

4

BUDGET INPUT

To assist in the preparation of the school budget.
-Designated School Improvement Funds must be used for School Improvement Plan development or implementation only.

SAC operates in accordance with the “Sunshine Law” and anyone can attend any SAC meeting.

ROBERT'S RULES

What Is Parliamentary Procedure?

It is a set of rules for conduct at meetings, that allows everyone to be heard and to make decisions without confusion. It's a time tested method of conducting business at meetings and public gatherings. It can be adapted to fit the needs of any organization.

Example of the Order of Business

Below is a typical example:

1. Call to order.
2. Roll call of members present.
3. Reading of minutes of last meeting.
4. Officers reports.
5. Committee reports.
6. Special orders --- Important business previously designated for consideration at this meeting.
7. Unfinished business.
8. New business.
9. Announcements.
10. Adjournment.

What you can expect at a SAC meeting

You will get a printed agenda that will be used to guide the meeting.

The agenda helps keep the meeting moving, keeps the group on task, and ensures that all business is covered.

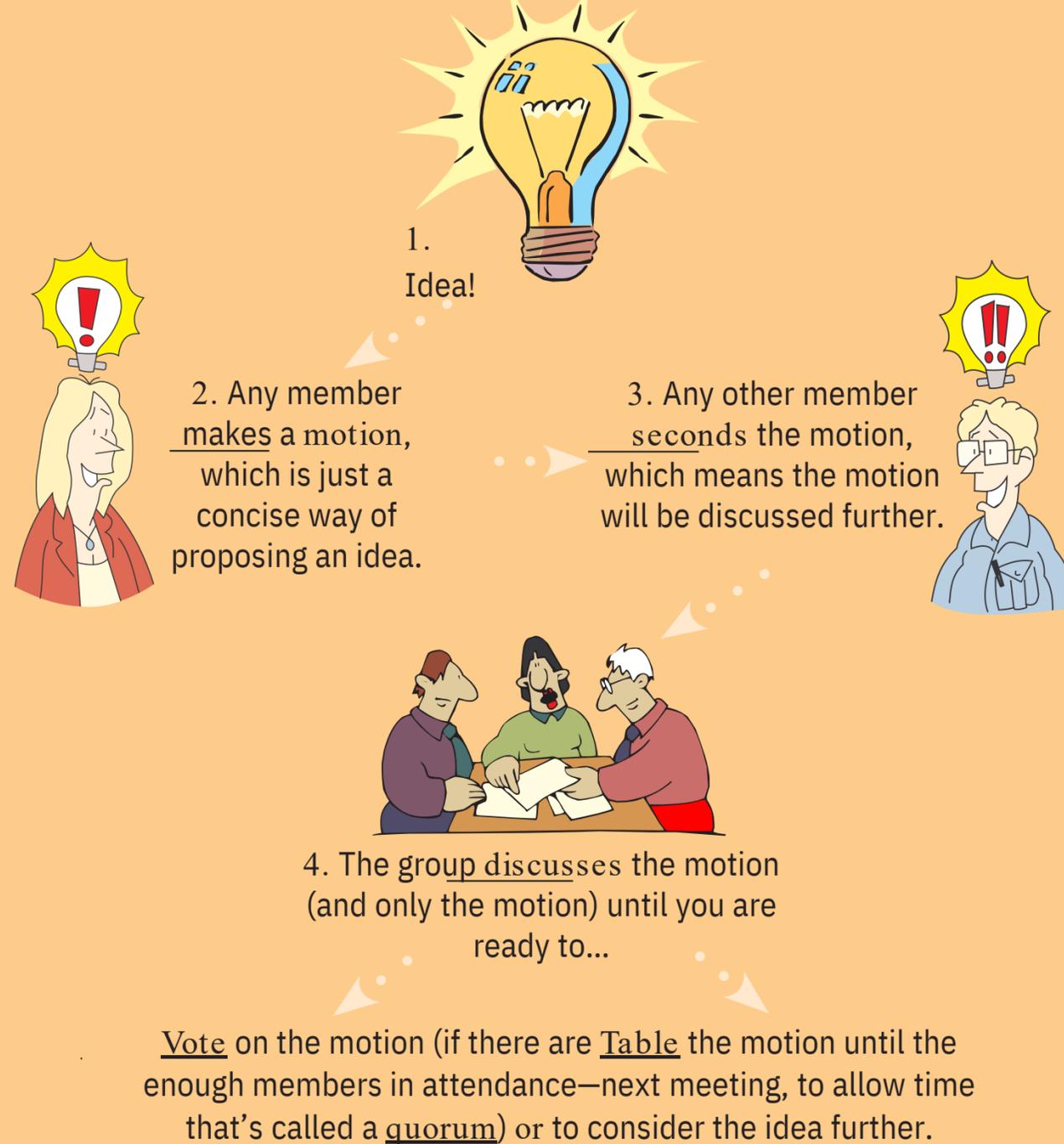
During the meeting, discussion is limited to each agenda item as it comes up. People raise their hands and wait to be called on by the chair, as a way to keep discussion orderly and to avoid confusion.

When the meeting is over, it is adjourned.

The business of the meeting is documented in written minutes.

They will be presented for approval at the next meeting.

When you want to make a formal decision, it starts with an idea



Idea . . . > Motion . . . > Discussion . . . > Vote

Bylaws and Robert's Rules of Order

The foundation of every well-run SAC organization is a strong set of bylaws that define the structure, its rules, its officers and how they get elected, and even how the bylaws themselves can be revised.

Robert's Rules of Order are time-tested guidelines used by groups large and small that help an organization conduct business smoothly and fairly.



**THANK
YOU!**

GAMES

project

Gifted Learning Infusing Multiple Perspectives via Strengths Education

What is Project GLIMPSE?

- In September of 2022, the School District of Osceola County was awarded a Federal Javits Grant to implement Project GLIMPSE: Gifted Learning Infusing Multiple Perspective via Strengths Education.
- Island Village was selected to be a part of a GLIMPSE Team. This will involve rigorous academic training and classroom implementation and will be a part of the development of new gifted identification methodologies, curriculum, and student support
- Site Team members will be paid for the professional development they receive from professor from the University of Central Florida

The GLIMPSE Professional Development Team

- Dr. Gillian Eriksson – UCF Co-PI
- Dr. Rebecca Hines – UCF Co-PI
- Dr. Daniel Eadens – Education Leadership
- Dr. Stacy van Horn – School Psychology and Counseling
- Dr. Richard Hartshorne – UCF CCIE
- Dr. Kathleen Ingraham – TeachLIVE
- Dr. David Maddock – Project Director

Project GLIMPSE Grant Managers

Brittany Hague—Elementary

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- MTSS/AVID Coordinator, VPK, 2nd, 4th Grade teacher, Pleasant Hill Elementary (2008-2023)
- MEd, University of Central Florida 2022

Elizabeth Bronson—Secondary

- ELA/Gifted teacher, Celebration High School (2008-2023)
- Literacy Coach, Poinciana Elementary School of the Arts (2006-2008)
- MAT, Florida Southern College 2009

Grant Manger's Services Weekly

- GLIMPSE Coordinator/Gifted Resource Teacher on Site
- Provide Gifted Professional Development to all Staff
 - Identification
 - TeachLIVE
 - Writing Education Plans
 - Planning for Differentiation, Enrichment, or Acceleration
- Aid in Developing Education Plans for identified gifted students
- Co-Plan with Gifted Cluster Teachers
- Co-Teach with 5th Grade Gifted Math Teachers

What does Multiple Perspectives Mean?

- Students bring their own perspectives with them to their learning. Many students develop across “multiple perspectives” that don’t always mesh with each other, which can create very unique learning opportunities.
- Project GLIMPSE seeks to empower teachers to work with gifted students who have multiple perspectives, such as
 - Students who are gifted and have a disability
 - Students who are gifted and are emergent bilinguals
 - Students who are gifted and from a minority race or ethnicity

What does Strengths Education Mean?

- Students all have an academic strength. It can be in a content area or an academic skill such as critical thinking, creative thinking, or leadership.
- With strengths-based education we identify and foster students' strengths as a way to engage them in the learning while bolstering their academic achievement.

project

Identifying Students

WHAT ARE THE CHARACTERISTICS OF A HIGH-ACHIEVER VERSUS GIFTED VERSUS CREATIVE LEARNER?

High Achiever...	A Gifted Learner...	A Creative Thinker...
Remembers the answers.	Poses unforeseen questions.	Sees exceptions.
Is interested.	Is curious.	Wonders.
Is attentive.	Is selectively mentally engaged.	Daydreams; may seem off task.
Generates advanced ideas.	Generates complex, abstract ideas.	Overflows with ideas, many of which will never be developed.
Works hard to achieve.	Knows without working hard.	Plays with ideas and concepts.
Answer the questions in detail.	Ponders with depth and multiple perspectives.	Injects new possibilities.
Performs at the top of the group.	Is beyond the group.	Is in own group.
Responds with interest and opinions.	Exhibits feelings and opinions from multiple perspectives.	Shares bizarre, sometimes conflicting opinions.
Learns with ease.	Already knows.	Questions: What if...
Needs 6 to 8 repetitions to master.	Needs 1 to 3 repetitions to master.	Questions the need for mastery.
Comprehends at a high level.	Comprehends in-depth, complex ideas.	Overflows with ideas--many of which will never be developed.
Enjoys the company of age peers.	Prefers the company of intellectual peers.	Prefers the company of creative peers but often works alone.
Understands complex, abstract humor.	Creates complex, abstract humor.	Relishes wild, off-the-wall humor.

Identifying Students

PATHWAYS FOR GIFTED IDENTIFICATION



POSSIBLE GATEWAY	Other Indicators	Exclusions	If the team agrees to move forward	Where do I find the Gifted Evaluation Paperwork
<p>DOUBLE 5s or 98th percentile on FAST/STAR <u>plus other indicators</u></p> <p>(The CogAT is not necessary to move forward with this data.)</p>	<p>Meet with MTSS/Problem-Solving Team to discuss other factors to be considered (ESE, behavior, previous gifted testing, etc.)</p> <p>Do a records review prior to moving forward.</p>	<p>This pathway can only be used once.</p> <p>Do not evaluate again if they were previously evaluated using this pathway.</p>	<p>If the student meets the gifted indicators, the school counselor will complete the gifted packet checklist and submit to Student Services using the below email address.</p> <p>Psychological.Services@osceolaschools.net</p>	<p>ClassLink- C& I Tile/ Gifted / Identification Paperwork</p> <p>(Gifted Checklist Forms will be in EduClimber... soon)</p>
<p>NNAT Universal Screener – All Current 2nd grade students</p> <p>121 and above for PLAN A</p> <p>117-120 for PLAN B</p> <p>(The CogAT is not necessary to move forward with this data.)</p>	<p>If additional information is needed, do a records review or consult the MTSS/Problem-Solving Team prior to moving forward. (Already identified as gifted, ESE or ELL status, behavior, etc.)</p>	<p>The N-NAT is only given in the 2nd grade.</p>	<p>The school counselor will complete the gifted packet checklist and submit to Student Services using the below email address.</p> <p>Psychological.Services@osceolaschools.net</p>	<p>ClassLink- C& I Tile/ Gifted / Identification Paperwork</p> <p>(Gifted Checklist Forms will be in EduClimber... soon)</p>
<p>CogAT – Given to any student referred for gifted evaluation by teacher or parent.</p> <p>121 and above for PLAN A</p> <p>117-120 for PLAN B</p>	<p>If additional information is needed, do a records review or consult the MTSS/Problem-Solving Team prior to moving forward. (Previous gifted testing, ESE or ELL status, behavior, etc.)</p>	<p>If student was given the N-NAT in 2nd grade, do not give the CogAT the same year.</p>	<p>If the student receives qualifying scores on the CogAT, the school counselor will complete the gifted packet checklist and submit to Student Services using the below email address.</p> <p>Psychological.Services@osceolaschools.net</p>	<p>ClassLink- C& I Tile/ Gifted / Identification Paperwork</p> <p>(Gifted Checklist Forms will be in EduClimber... soon)</p>